**Одеський обласний інститут удосконалення вчителів**

**Науково-методичний центр післядипломної освіти вчителів іноземних мов**

**ІІ етап Всеукраїнської олімпіади з іноземних мов 2017-2018 н.р.**

**Англійська мова**

 **Listening 11**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Task 1*** | **1** | **2** | **3** | **4** | **5** | **6** |
|  |  |  |  |  |  |
| ***Task 2*** | **7** | **8** | **9** | **10** | **11** | **12** |
|  |  |  |  |  |  |
| ***Task 3*** | **13** | **14** | **15** | **16** | **17** | **18** |
|  |  |  |  |  |  |
| ***Task 4*** | **19** | **20** | **21** | **22** | **23** | **24** |
|  |  |  |  |  |  |
| ***Task 5*** | **25** | **26** | **27** | **28** | **29** | **30** | **31** | **32** |
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**Одеський обласний інститут удосконалення вчителів**

**Науково-методичний центр післядипломної освіти вчителів іноземних мов**

**ІІ етап Всеукраїнської олімпіади з іноземних мов 2017-2018 н.р.**

**Англійська мова**

 **Listening 11**

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| --- | --- | --- | --- | --- | --- | --- |
| ***Task 1*** | **1** | **2** | **3** | **4** | **5** | **6** |
|  |  |  |  |  |  |
| ***Task 2*** | **7** | **8** | **9** | **10** | **11** | **12** |
|  |  |  |  |  |  |
| ***Task 3*** | **13** | **14** | **15** | **16** | **17** | **18** |
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| ***Task 4*** | **19** | **20** | **21** | **22** | **23** | **24** |
|  |  |  |  |  |  |
| ***Task 5*** | **25** | **26** | **27** | **28** | **29** | **30** | **31** | **32** |
|  |  |  |  |  |  |  |  |

***Task 1.*** *Listen to the radio program and decide if the sentences are* ***true (T)*** *or* ***false (F). (6 points)***

**IMAGINED LIVES**

|  |  |  |
| --- | --- | --- |
| 1. The exhibition is taking place at the National Portrait Gallery.
 |  |  |
|  |  |  |
| 1. There are only thirteen paintings in the exhibition.
 |  |  |
|  |  |  |
| 1. All of the paintings are from the seventeenth century.
 |  |  |
|  |  |  |
| 1. The exhibition includes a portrait of Queen Elizabeth I.
 |  |  |
|  |  |  |
| 1. Contemporary authors have written stories for the exhibition.
 |  |  |
|  |  |  |
| 1. We now know the identity of the person in Tracy Chevalier’s painting.
 |  |  |

***Task 2*** *Listen to a conversation between Tom and Liz in a car and choose the correct* ***(6 points)*** *options to complete the sentences.*

**DRIVING DISTRACTIONS**

1. Tom is talking about a news item he ……… .
2. read in a newspaper
3. heard on the radio
4. saw on television
5. It was an interview with someone from ……… .
6. the Ministry of Transport
7. a driving organization
8. a car manufacturer.
9. According to the survey, ……… believe talking on the phone is a distraction for drivers.
10. more than half the people interviewed
11. half the people interviewed
12. four in ten people
13. Tom thinks it’s interesting that ……… shouldn’t make phone calls while they’re in a car.
14. drivers
15. children
16. passengers
17. We discover that Liz was talking to ……… on the phone.
18. her boss
19. a friend
20. her mother
21. At the end of the conversation, Liz tells Tom to ……… .
22. drive carefully
23. mind his own business
24. stop the car

***Task 3.****Listen to the talk and complete the sentences with the words from the box below.* ***(6 points)*** *Not all of the words will be used*

**A** experiments  **B** slowest **C** longest **D** empty

**E** different **F** full **G** definitely **H** Murphy  **I** possibly

**AN INTERNATIONAL LAW**

1. Type the name ……… into an internet search engine.
2. If something can possibly go wrong, then it ……… will go wrong.
3. He worked on ……… for the United States Air Force.
4. You can use the term in lots of ……… situations.
5. You will inevitably always choose to stand in the queue that is the ……… .
6. The glass is always half ……… .

***Task 4.*** *Listen to someone talking about making decisions and decide if the sentences are* ***(6 points)*** *true* ***(T)*** *or false* ***(F)****.*

**DECISION TIME**

|  |  |  |
| --- | --- | --- |
| 1. Napoleon Bonaparte thought making decisions was difficult.
 |  |  |
|  |  |  |
| 1. Deciding how to get to work is more important than choosing between tea and coffee.
 |  |  |
|  |  |  |
| 1. Making a wrong decision or a bad decision is the same thing.
 |  |  |
|  |  |  |
| 1. The Latin word *decidere* means to choose.
 |  |  |
|  |  |  |
| 1. According to the speaker, everyone prefers making their own decisions.
 |  |  |
|  |  |  |
| 1. Tossing a coin is an example of a random method of making a decision.
 |  |  |

***Task 5.*** *Listen to a radio program and complete the phrases with the adjectives in the box.* ***(8 points)***

**A** classic **B** difficult **C** exciting **D** historic

**E** interesting **F** long **G** passionate **H** windy

**THE GREATEST MATCH**

1. That’s a ……… question, but for me personally ...
2. Ah, that’s ……… . I thought you were going to say ...
3. It was a ……… battle between the cool Swiss
4. champion and the ……… young Spaniard.
5. I remember it was a very ……… match.
6. It was ……… and at the end there wasn’t much light.
7. I think everyone there felt that they were watching a ……… match.
8. It was an ……… match right up to the end when Nadal finally...